



INCLUSION: STUDENTS WITH A DISABILITY AND ADDITIONAL NEEDS

PURPOSE

The purpose of this policy is to set out Alkira Secondary College's requirements to support the inclusion of students with a disability and additional needs.

POLICY

Alkira Secondary College is committed to embedding inclusive education in all learning environments for students with a disability and additional needs. We will meet our legal obligations under the [Equal Opportunity Act 2010 \(Vic\)](#), the [Disability Discrimination Act 1992 \(Cth\)](#) and also the [Disability Standards for Education 2005 \(Cth\)](#) to make reasonable adjustments to accommodate students with disability. These obligations apply to all students with disability, not just those who are eligible for support under targeted funding programs.

OUR COMMITMENT:

Alkira Secondary is committed to embedding inclusive education in all school environments for students with disability and additional needs. We aim to provide a learning environment that enables all students to be welcomed, accepted and engaged so that they can participate, achieve and thrive in school life. Inclusive education at our College will:

- Ensure that students with a disability are not discriminated against and are accommodated to participate in education on the same basis as their peers.
- Acknowledge and responds to the diverse needs, identities and strengths of all students.
- Occur when students with disability and additional needs are treated with respect and are involved in making decisions about their education.
- Benefit students of all abilities in the classroom and fosters positive cultural change in attitudes and beliefs about disability, in and beyond the school environment.
- Contribute to positive learning, engagement and wellbeing outcomes for students

LEGAL OBLIGATIONS:

Alkira Secondary College will comply with the Equal Opportunity Act 2010 (Vic), the Disability Discrimination Act 1992 (Cth) and also the Disability Standards for Education 2005 (Cth) (the Standards). The Standards cover enrolment, participation, curriculum development, student support services and the elimination of harassment and victimisation, and provides guidance for schools on:

- The rights of students with disability.
- The legal obligations on education providers
- Some of the measures that would demonstrate compliance.

The Standards apply to all students with disability, not just those who are eligible for support under targeted funding programs. Additional resources provided to schools do not define or limit the support provided for student disabilities.

REASONABLE ADJUSTMENTS

In compliance with both State and Commonwealth laws, Alkira Secondary College will make *'reasonable adjustments'* to accommodate students with disability.

An adjustment is a measure or action taken to assist students to participate in education and training on the same basis as their peers without a disability.

When planning an adjustment for a student, our school will consult with the parent or carer(s) and the student, through the Student Support Group process. This process should apply to all students with disability or additional needs, not just those who are eligible for support under targeted funding programs.

THE FOLLOWING LINKS ASSOCIATED WITH THIS POLICY:

Information related to this policy was taken directly from DET's Policy (last updated (9.12.20):

[Support Students with Additional Learning Needs](#)

- [Accessible Buildings Program](#)
- [Behaviour — Students](#)
- [Enrolment](#)
- [Health Care Needs](#)
- [Individual Education Plans](#)
- [Program for Students with Disabilities](#)
- [Sensory Rooms](#)
- [Student Support Groups](#)

RELEVANT LEGISLATION

- [Equal Opportunity Act 2010 \(Vic\)](#)
- [Disability Discrimination Act 1992 \(Cth\)](#)
- [Disability Standards for Education 2005 \(Cth\)](#)

FURTHER INFORMATION AND RESOURCES

Further Information can be found on the college website:

<http://www.alkirasecondarycollege.com.au/>

REVIEW CYCLE AND EVALUATION

This policy was created in March 2021 and is scheduled for review March 2024.